

Stone Fox: End-of-Book Project: Scoring Rubric

Academic Standards: 1.1 Learning To Read Independently: 1.5 Quality of Writing: 1.6 Speaking and Listening

	4	3	2	1
Organization	Exceeds Standard Paragraphs contain topic sentences with supporting details, and also, clear transitions between paragraphs.	Meets Standard Paragraphs have a topic sentence and supporting details.	Below Standard Paragraphs are missing topic sentences and/or supporting details.	Not Acceptable Paragraph boundaries are unclear or nonexistent.
Content	Response extends ideas found in the text in an outstanding or unique way.	Response extends ideas found in the text.	Connection to text is unclear or inaccurate.	Response does not relate to text.
Grammar	Contains (2 or less) minor grammatical, spelling, and mechanical errors.	Contains few grammatical, spelling, and mechanical errors.	Contains many grammatical, spelling, and mechanical errors.	Grammatical, spelling, and mechanical errors interfere with understanding.
Style	All four types of sentences, as well as exemplary vocabulary, are used.	Response contains a variety of sentence types and lengths, as well as precise language.	Response consists of simple sentences; language is vague.	Sentence boundaries and/or meaning are unclear or nonexistent.

Name _____

Title _____

Date _____

Final Grade _____